



Curriculum Intent at Heath Lane

'Where every child can thrive'

What we want this cohort of children to leave with	What we will put in place to achieve this
<p>A confidence in their ability to communicate knowing they are heard</p> <ul style="list-style-type: none"> Using social pleasantries Communicating effectively with adults and peers Know and use Makaton signs or gestures 	<ul style="list-style-type: none"> High quality adult led sessions Makaton signing explicitly taught and modelled by all staff Sessions/experiences planned to promote communication Adults who create time to respond A commitment to teaching ambitious vocabulary
<p>A secure knowledge of stories and an excitement about books</p> <ul style="list-style-type: none"> Recall at least 5 familiar stories Choose to engage with stories Sequence a story Use books for a purpose 	<ul style="list-style-type: none"> High quality books available throughout provision Staff who seize opportunities to promote story telling Fortnightly key group focus on a high quality text using props Adults who are excited by reading High quality resources to support storytelling
<p>A love of outdoors and understanding of the natural world</p> <ul style="list-style-type: none"> Able to identify at features of their outdoor environment (for example plants/birds) Able to take appropriate risk Able to dress appropriately and embrace all weathers 	<ul style="list-style-type: none"> A commitment to seizing opportunities to work outdoors An outdoor area designed to excite and stimulate children Appropriate clothing provided A range of resources that support outdoor experiences
<p>An understanding of the world around them and ahead of them...</p> <ul style="list-style-type: none"> To understand that they are both similar and different to those around them To understand that they have a wide range of choices and are not defined by gender, culture, ethnicity, religion, family set ups 	<ul style="list-style-type: none"> Provide rich experiences through visits and visitors; music playing, woodwork, dance Share celebrations (cultural, religious and personal) Resources that reflect the world they live in and the families they live in Staff who seize opportunities to challenge any stereotypes
<p>An understanding of how to be successful as a member of a community beyond their family set</p> <ul style="list-style-type: none"> Show kindness to others Resolve conflict in appropriate ways Care for others including animals 	<ul style="list-style-type: none"> Use social stories, puppets, visual prompts and discussions to discuss familiar acceptable boundaries/behaviour Provide children with communication, either verbal or gesture, that will support conflict resolution Provide explicit praise for kindness and share with adults (For example through MarvellousMe)
<p>An independence that enables them to follow their fascinations and direct their own learning</p> <ul style="list-style-type: none"> Select and use a range of resources Demonstrate care for their environment Express their fascinations and follow their own investigation 	<ul style="list-style-type: none"> Provide an environment with accessible resources to meet a range of needs Plan explicit sessions to teach children how to use resources appropriately Have high expectations of the care of resources-including returning to original place Plan sessions and experiences that will promote curiosity and excite children

We know that

So we plan / provide...

As a result / the impact has been...