



## Report on prior Early Years Pupil Premium spend

<b>Number of Children and Early Years Pupil Premium Funding Allocated</b>	
Total number of Nursery children eligible for EYPP	Autumn 2018 11 children Spring 2019 11 children Summer 2019 12 children
<b>Total EYPP budget allocation for Autumn Term 2018</b>	Total – £1,100 for Autumn 2018
<b>Total EYPP budget allocation for Spring Term 2019</b>	Total – £1,100 for Spring 2019
<b>Total EYPP budget allocation for Summer Term 2019</b>	Total – £1,200 for Summer 2019
	Total - £3,400
<b>Areas of need identified to support EYPP children</b>	
<p><b>Area of Need – Communication and Language Provision</b></p> <ul style="list-style-type: none"> <li>• Teacher employed for targeted interventions via 'Wellcomm' speech, language and communication programme:</li> <li>• Wellcomm screening</li> <li>• Individual support and small group work to support speech language and communication</li> <li>• Liaising with parents, providing handouts and information</li> <li>• Completing letters for parents to take to Speech and Language drop in clinic</li> <li>• Regular liaison with Speech Therapist to ensure that targets set are effectively delivered</li> <li>• Liaising with staff on ways to incorporate aspects of Wellcomm into</li> <li>• Coaching on teaching and learning, advising on lesson planning and lesson delivery</li> <li>• Enrichment opportunity partially funded to provide opportunity for shared experience (Ark Farm)</li> </ul>	<p><b>Autumn Term 2018</b> – £700 towards cost of teacher for group work + purchase of assessment package to support Wellcomm interventions (£80)</p> <p><b>Spring Term 2018</b> - £600 towards cost of teacher for group work/parental liaison/target setting and tracking</p> <p><b>Summer Term 2018</b> - £580 towards cost of teacher for group work Ark Farm Visit</p> <p>Total- £1,880</p>
<p><b>Area of need – PSED (nurture) Provision</b></p> <ul style="list-style-type: none"> <li>• Nurture sessions for identified children</li> <li>• Nurture resources</li> <li>• Lunch club/ full time place/ Access to holiday club</li> <li>• Support for vulnerable families</li> </ul>	<ul style="list-style-type: none"> <li>• Funded lunch club sessions offered for identified children £ 300</li> <li>• Adhoc funded sessions for ASC / afternoon sessions £500</li> <li>• Family support sessions delivered / workshops – cover costs/resources/admin £200</li> </ul>
<p><b>Area of need – Maths Provision</b></p> <ul style="list-style-type: none"> <li>• Staff CPD</li> <li>• Resources to support across all areas of learning</li> <li>• Parental engagement</li> </ul>	<ul style="list-style-type: none"> <li>• Staff CPD-Essentials for maths training x2 places £120</li> <li>• Resources purchased to provide greater contextual mathematical opportunities</li> </ul>
<b>Analysis of the Cohort</b>	
<p>Out of the 11 children eligible:</p> <ul style="list-style-type: none"> <li>• 1 child had an EHC plan</li> <li>• 3 children had English as an additional language</li> <li>• 2 children left at the end of the Spring term</li> <li>• 3 children joined in the summer term with no/little previous preschool experience</li> </ul>	



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### **Impact of funding**

- 11 children eligible for EYPP made better than typical progress from starting points across all areas
- Less than 2/12 children entered the Nursery with attainment typical of their age. This at least doubled in all areas by the exit point in the summer
- A case study evidences the positive impact of the funded holiday club sessions on children's well-being and school readiness
- Children with complex needs met targets set by external agencies
- Children were able to receive a supported transition after staff attended information sharing sessions.

### **Ways in which all pupils benefitted**

Other pupils benefitted from the Early Years Pupil Premium in the following ways:

- All children benefitted from a wellcomm screening and then applied strategies
- All children benefitted from the Ark Farm enrichment visit
- Staff knowledge of delivering high quality maths sessions enriched maths provision
- All children benefitted from the purchase of real life maths resources to promote contextual mathematical development
- The introduction of 'catch up calls' in the summer term benefitted all parents with meaningful contact and developing the home learning environment