



Number of Children and Early Years Pupil Premium Planned Funding Allocation

Total number of Nursery children eligible for EYPP Autumn term: 16 children
 Estimated Number of Nursery children eligible for EYPP Spring Term 2021: 16
 Estimated Number of Nursery children eligible for EYPP Summer Term 2021: 16

Total EYPP budget allocation for 2020/2021	Autumn – £1,600 per term Spring-£1,600 per term Summer-£1,600 per term Total: £4,800
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Analysis of the Cohort

Autumn - of the 16 children:

- 2 girls / 14 boys
- 7 have English as an additional language
- 9 children have English as a first language; 5 have identified speech and language challenges, 2 children with significant challenges
- 8 currently have attendance below 90%
- 5 children have attainment levels significantly below typical development bands across all 7 areas
- 14 are new to the school in September

Areas of need identified to support children eligible for EYPP

<p>Leadership and management:</p> <ul style="list-style-type: none"> • All children eligible for EYPP discussed in weekly meeting • High attaining children, including those eligible for EYPP, will be discussed as part of this meeting • A sample of children eligible for EYPP are discussed at every moderation to ensure provision is discussed • Home learning opportunities to support home learning • Governors attended training on the effective use of EYPP so that they can understand, monitor and challenge spending in the school 	<p><i>Annual predicted amount towards the cost of leadership time: £500</i></p> <p><i>Annual predicted costs for home learning resources: see home learning costs in reading objective</i></p>
<p>Area of Need Communication and Language Provision:</p> <ul style="list-style-type: none"> • Senco signposting to speech and language drop in clinics and following up • Speech and language intervention groups planned and delivered x4 weekly led by qualified teachers • Key person to support targets in play • Staff to introduce 'Sign of the Week' to support children at the early stages of English language acquisition and those who may have delayed language skills or be pre verbal. • Weekly planning meeting led by a senior teacher with 'interaction of the week' focus targeting vulnerable children • Extra lunchtime staff employed to ensure speech and language targets can be delivered during lunch as part of lunch provision 	<p><i>Annual predicted amount:</i></p> <p>Extra lunchtime staffing: £800</p> <p>Staff cover for 'More than words' training' £200</p>
<p>Area of need PSED – self regulation Provision:</p> <ul style="list-style-type: none"> • Senco attended the refresher session on the steps 'Train the trainer' session so that it can be delivered to all staff • Provide funded lunch club places / after school places 	<p><i>Annual predicted amount:</i></p> <p><i>Funded lunch club:£1800</i></p> <p><i>Funded After School Club: £900</i></p>



<p><u>Area of need</u> Attendance Provision</p> <ul style="list-style-type: none"> • Admin staff to provide daily call for absent children • Key worker release time to support attendance through regular fortnightly calls home • Leadership team to monitor attendance half termly to ensure patterns are identified and funding to support can be allocated • Strong links with Gade Family Services-referrals made to provide support for identified families • After school club funded to provide extended session for children missing school through medical needs 	<p>Annual predicted amount:</p> <p>See above</p>
<p><u>Area of need</u> Reading Provision:</p> <ul style="list-style-type: none"> • Staff to audit books in the setting to ensure high quality and review children's 'All about me' for favourites and those that relate to interests • Purchase termly books for home to engage children and support transition on the first week back • Pay keyworkers to record zoom story session so that stories can be accessed over the Christmas break • Include a question on favourite books and stories on home visits • Children to be targeted with contextualised reading opportunities • Story time to be a protected part of the day • Story sacks developed and used in key groups-will be used with families when COVID guidance permits 	<p>Annual predicted amount:</p> <p>Resources to support home learning: £500.</p> <ul style="list-style-type: none"> • Staff cover to provide recordable zoom story sessions • Staff cover to create parent ZIPs • Termly transition books packs • Contingency for individual resources
<p>Expected Impact of Interventions</p>	
<p><i>The impact of strategies in place will be monitored at regular points:</i></p> <ul style="list-style-type: none"> • <i>Weekly leadership meetings</i> • <i>Weekly staff planning meetings</i> • <i>Fortnightly catch up calls with parents</i> • <i>Termly data collections</i> <p><i>Expected Impact:</i> All children accessing EYPP funding will:</p> <ul style="list-style-type: none"> • Have improved attendance • Make better than typical progress from their starting points 	
<p>Annual predicted total costs: £4,800</p>	