

# Heath Lane Nursery School



## **BEHAVIOUR POLICY - POSITIVE ATTITUDES (incorporating anti-bullying)**

<b>Review Date</b>	<b>Date Approved by Governors</b>	<b>Next Review Date</b>
July 2005		
Oct 2007		
Oct 2012	October 2012	May 2015
June 2015	14 <sup>th</sup> July 2016	Summer Term 2017
June 2017	13 <sup>th</sup> July 2017	Summer Term 2019

# **HEATH LANE NURSERY SCHOOL BEHAVIOUR POLICY - POSITIVE ATTITUDES**

**This Policy relates to the behaviour of children and is not labelling children as being naughty or unacceptable.**

## **Aims of our Behaviour Policy**

- To encourage a calm, purposeful and happy atmosphere within the school.
- To foster positive caring attitudes towards everyone where achievements at all levels are acknowledged and valued.
- To encourage increasing independence and self-discipline so that each child learns to accept responsibility for his/her own behaviour.
- To have a consistent approach to behaviour throughout the school with parental co-operation and involvement.
- To make the boundaries of acceptable behaviour clear and to ensure safety.
- To raise awareness about appropriate behaviour.
- To give pupils, staff and parents a shared sense of direction and feeling of common purpose.
- To ensure pupils learn in a supportive, caring and safe environment without fear of being bullied.

## **Children's Responsibilities**

Children's responsibilities are:

- To work to the best of their abilities and allow others to do the same.
- To treat everyone with respect.
- To follow instructions of all the school staff.
- To take care of property and the environment in and out of school.
- To co-operate with other children and adults.

## **Staff Responsibilities**

Staff responsibilities are:

- To be a positive role model.
- To make clear our expectations of good behaviour.
- To treat all children fairly and with respect.
- To raise children's self esteem.
- To provide a challenging, interesting and developmentally appropriate curriculum.

- To create a safe, pleasant and stimulating environment, physically and emotionally.
- To use rewards, rules and sanctions clearly and consistently.
- To ensure that parents are communicated with, where their child's behaviour is inappropriate and to provide support in developing the child's self-awareness.
- To communicate with a parent where inappropriate behaviour has been shown towards their child by a peer.
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- To recognise that each child is an individual.
- To be aware of each child's special needs.
- To encourage the development of social skills.

### **Parents' Responsibilities**

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Parents' responsibilities are:

- To make children aware of appropriate behaviour in all situations.
- To encourage independence and self-discipline.
- To show an interest in all that their child does in school.
- To foster good relationships with the school.
- To support the school in the implementation of this policy.
- To comply with the home/school agreement.

### **What We Do To Encourage Good Behaviour**

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- We make clear our expectations of good behaviour.
- We encourage socially acceptable behaviour by promoting mutual respect.
- We encourage children to take responsibility for their own actions and behaviour.
- We praise good behaviour both privately and publicly.
- We praise effort both privately and publicly.

### **What We Do If Your Child's Behaviour is Inappropriate**

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- We ask them to stop.
- We discuss incidents with the children involved.
- We encourage children to try to resolve disagreements themselves.
- We encourage children to take responsibility for their own behaviour.
- We ensure parents are communicated with over any behavioural incident.

Where there is repeated or persistent inappropriate behaviour the following strategies may be used:

- Meeting with parents
- Discussion with children

- Positive incentive schemes
- Removal from situation/ time out
- Observation/analysis of behavioural incidents
- Support from outside agencies/other professionals

**REMEMBER: EVERY DAY IS A NEW START**

## **Bullying**

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Bullying involves the persistent physical or verbal abuse of another child or children. We take bullying very seriously.

If a child bullies another child or children:

- we intervene to stop the child harming the other child or children;
- we explain to the child doing the bullying why her/his behaviour is inappropriate;
- we give reassurance to the child or children who have been bullied;
- we help the child who has done the bullying to say sorry for her/his actions;
- we make sure that children who bully receive praise when they display acceptable behaviour;
- we do not label children who bully;
- when children bully, we discuss what has happened with their parents and work out with them a plan for handling the child's behaviour, and
- when children have been bullied, we share what has happened with their parents, explaining that the child who did the bullying is being helped to adopt more acceptable ways of behaving.
- we support the child that has been affected by any form of bullying, ensuring that the child can be helped to feel secure and confident in the Nursery School. We develop strategies for them to use to support their well-being.
- we work with parents to support their child in having confidence in being able to inform an adult if they experience any situation which is upsetting for them.

All parents are invited to discuss any behavioural issues of concern with the headteacher or a member of staff.

## **Monitoring**

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The PR and Curriculum Committee will monitor incidents of bullying termly and report to the Full Governing Body annually.

For further information please contact Mrs Hayley Yendell, member of staff responsible for the scheme.

This Scheme and Action Plan has been agreed by the Headteacher and Chair of Governors.

Signed \_\_\_\_\_ Mrs Hayley Yendell  
Headteacher

Date \_\_\_\_\_

Signed \_\_\_\_\_ Mrs Judy Davies  
Chair of Governors

Date \_\_\_\_\_

**Change History:**

<b>Issue</b>	<b>Date</b>	<b>List of Changes</b>	<b>Approved By</b>	<b>Authorised By</b>
1	June 2017	Removed all references to '& Children's Club	Governing Body	Pauline Kirtley
2	June 2019			