



Attendance



It is well researched that children thrive when they are in school regularly; they benefit from consistency and their learning is developed over a series of experiences and activities. The key person carefully plans sessions to meet the needs of individuals and groups and it is not always possible to repeat these sessions or experiences.

If your child's attendance at the end of the year is...	...your child will have missed approximatelyand they would have missed at least...
95%	9 days from school	<ul style="list-style-type: none">• 9 story sessions• 9 phonics sessions• 18 adult led teaching sessions• 9 busy fingers sessions
90%	19 days from school	<ul style="list-style-type: none">• 19 story sessions• 19 phonics sessions• 38 adult led teaching sessions• 9 busy fingers sessions
85%	29 days from school	<ul style="list-style-type: none">• 29 story sessions• 29 phonics sessions• 58 adult led teaching sessions• 9 busy fingers sessions
80%	38 days from school	<ul style="list-style-type: none">• 38 story sessions• 38 phonics sessions• 76 adult led teaching sessions• 38 busy fingers sessions
75%	48 days from school	<ul style="list-style-type: none">• 48 story sessions• 48 phonics sessions• 96 adult led teaching sessions• 48 busy fingers sessions
Anything below this means that your child will have missed a huge amount of their entitled hours and significant amounts of learning opportunities.		